



## Grade 1 Weekly Plan

Oct 15-19

### SPECIAL ANNOUNCEMENTS

**Please access the Resource section of this document and click on the blue links so that your child may practice the relevant skills daily 😊**

#### Online Resources:



**Seesaw:** <https://web.seesaw.me/>



<https://ca.ixl.com/signin/hayatuni>



<https://www.kidsa-z.com/main/Login/teacherUsername/>



[www.education.com/games/play](http://www.education.com/games/play) (optional)



<https://wow.boomlearning.com/> (optional)

### Assessments

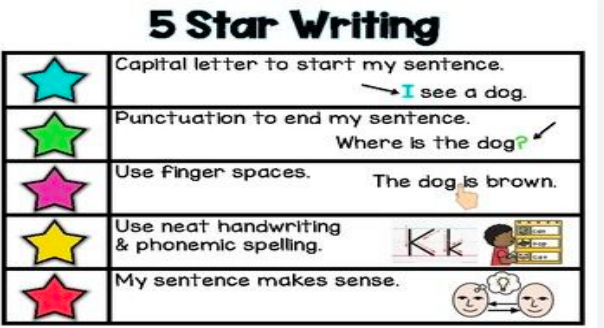
View Resource section to identify the skills that will be on the assessments  
All assessments will be on Thursday unless otherwise noted.

**Wednesday Oct 18– Math Cumulative Assessment (Number Sense)**

**Wednesday Oct 18- [Sight words List 1b](#)**

**Wednesday Oct 18- Phonics assessment (look in reading section for practice)**

Subject	Learning Objective	Resources
<b>Phonics</b>	<p>The students will view and practice sound cards. Assessments will be over any sounds learned. Please view below.</p> <p><b>Please click on the <a href="#">Sound Card Video</a> and practice with your child daily for the length of the video (6 minutes)</b></p> <p><b>Review letter identification and sounds:</b> /h/r/m/d/g/o/u/l/</p> <p><b>This week's letters and sounds:</b> f/b/ai/j/</p>	<p><a href="#">Sound Card Video</a></p> <p><a href="#">Jolly Phonics Book 1</a></p> <p><a href="#">October Jolly Phonics Pacing Calendar</a></p>
<b>Reading</b>	<p>Teachers will be focused on completing beginning of year assessments</p> <p>Read Aloud Options Teacher's choice Focus on starting guided reading groups</p> <p>Continue <a href="#">Reading Strategy Animals</a></p> <p><b>Vocabulary: "Good Readers", concepts of print, front cover, back cover, spine, words, spaces, sentences</b> <b>Practice spelling <a href="#">Sight words List 1B</a></b></p>	<p><a href="#">Reading Strategies Animals</a></p> <p><a href="#">Characters &amp; Setting</a></p> <p><a href="#">Problem &amp; Solution</a></p> <p><a href="#">Sight words List 1b</a></p>
<b>Writing</b>	<p>Parts of Speech: Review common and proper nouns, verbs, and adjectives</p>	<p><a href="#">Grammar Book</a></p> <p><a href="#">Nouns Video</a></p>

	<p>Using a picture prompt, write 5 Star sentences that include nouns, verbs, and adjectives.</p> <p><b>Ongoing: 5 Star Writing</b></p>  <p>The image shows a '5 Star Writing' guide with five rows, each with a star icon and a rule: 1. Capital letter to start my sentence. (I see a dog.) 2. Punctuation to end my sentence. (Where is the dog?) 3. Use finger spaces. (The dog is brown.) 4. Use neat handwriting &amp; phonemic spelling. (Kk) 5. My sentence makes sense. (Smiley faces)</p>	<p><a href="#">Verbs Video</a></p> <p><a href="#">Adjectives</a></p> <p><a href="#">The Sentence Song</a></p>
<p><b>Math</b></p>	<p><b>Students will learn number sense using 10 and 20 frames (double ten frames).</b></p> <p>Vocabulary words: <b>Number ID, Counting, ones, tens, patterns, counting on, counting backwards, “how many?”, more, less</b></p> <p><b>Number sense:</b> Identifying, writing &amp; counting numbers within 10, writing number names to 20</p>	<p><a href="#">Counting to 100</a></p> <p><a href="#">Numbers in the teens</a></p> <p><a href="#">Friends of 10</a></p> <p><a href="#">Counting Backwards from 20</a></p> <p><a href="#">Patterns Video</a></p> <p><a href="#">Jump math Book 1.1</a></p>
<p><b>Socials/ Science</b></p>	<p>The students will learn about living <b>and nonliving things.</b></p> <p><a href="#">Living &amp; Nonliving things video</a></p> <p><a href="#">Jack Hartman: Living and Nonliving Things Song</a></p> <p><a href="#">Parts of a plant</a></p> <p>Grade one will be planting a garden at HUBS</p>	<p>Hayat High 5 Theme:</p> <p>-<a href="#">Be Positive: Have You Filled a Bucket Today? Read aloud</a></p> <p>-<a href="#">Be Positive</a></p> <p>-<a href="#">Be Responsible</a></p>